



# Assessment Details

2.8 Andres, Kaitlynn

🕒 SUBMITTED 2018-02-15 16:38:36

🕒 ASSESSED 2018-02-21 16:35:00 ✓ Results  
Seen 2018-10-02 22:19:46

👤 ASSESSOR Leingang, Amy (external)

✓ TYPE Manual

☰ TOC n/a

📄 INSTRUMENT [Practicum 1 EDU 300 MIDTERM Evaluation Rubric](#)

**OVERALL COMMENT:** Kaitlynn has shown that she is proficient in teaching young children. Her lessons were very thorough and she was able to adjust lessons as needed both while teaching and after reflection. While in our classroom she was very professional and is well on her way to become an outstanding teacher. She has shown that she is a "natural" in the classroom and students adore having her.

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.5"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="2.5"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="2.5"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.5"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Collaboratively designs instruction		1.0 <input type="text" value="3.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.5"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="2.5"/> 4.0	

Annotated Documents

Comments on Page Content