



# Assessment Details

2.7 Andres, Kaitlynn

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TYPE Manual

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TOC n/a

ASSESSOR [Erp, Jennifer \(external\)](#)

INSTRUMENT [Practicum 2 EDU 400 FINAL Evaluation Rubric](#)

**OVERALL COMMENT:** Miss Andres has a very positive attitude and she builds relationships/connections with students easily. Her classroom management style is very respectful towards the students. I can tell that 5th grade content is a little out of her comfort zone, as lessons such as reading, math, and art were challenging for her to create and execute. Miss Andres is working on letting the children lead and participate during classroom lessons. Towards the end of the week, she successfully implemented student turn and talks to generate ideas. Miss Andres is proactive in her helpfulness around the classroom and is very organized. These skills will benefit her when she becomes a teacher. We really enjoyed having her in our classroom and she will be missed!

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.5"/> 4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="2.5"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.0"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="2.0"/> 4.0	Miss Andres is working on teaching the lessons and questioning students instead of giving students the answers. Towards the end of her 2nd practicum week she did implement turn and talks to engage students in discussions with their peers.
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="2.5"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	Miss Andres is very respectful with interactions with the students.
Effectively teaches subject matter		1.0 <input type="text" value="2.0"/> 4.0	5th grade content in Math, Reading, and Art were challenging areas for Miss Andres to create/teach lessons.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.5"/> 4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="3.0"/> 4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="2.0"/> 4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text" value="2.0"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="n/a"/> 4.0	

Criterion	Description	Score	Comments
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.0"/> 4.0	
Varies instructional strategies to engage learners		1.0 <input type="text" value="2.5"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	Frequently requested feedback to inform future teaching opportunities.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="2.5"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents

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