

# Classroom Management

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# Classroom Management Philosophies

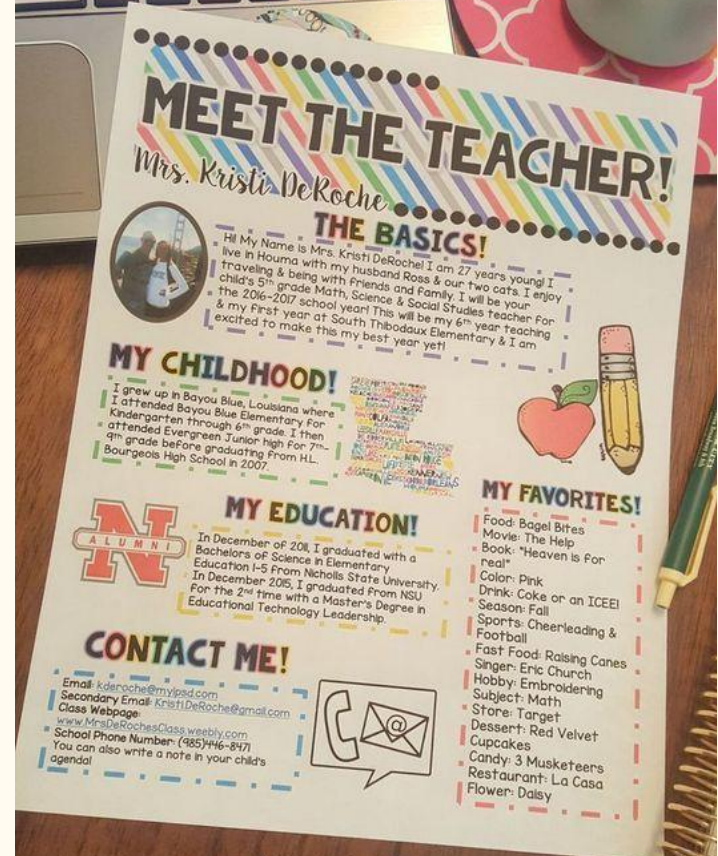
# Kaitlynn's Philosophy

Classroom Management is a big piece of having a successful operating classroom. There are two my philosophy focuses on, Wong with procedures and routines and Love and Logic with empathy. It's impossible for kids to do what they are supposed to be doing every second of the day simply because they are kids and not machines, I want to inspire their creativity and help them discover who they are. We have been learning about how important it is to get to know your students and with that the teacher is able to find out more about them personally as well as academically. They all have different abilities and when a teacher is a caring adult in a student's life that's when the biggest impact is made. I found a quote from a power point I thought fit really well with this, 'To know what to do for a kid without a knowledge of that kid's variables is often little more than a hopeful shot in the dark.' (L11 S7, p. 116) Kids do need time for being kids, but my vision of classroom management involves procedures and routines because there is only so much that can get done in a day and when the students are aware of what their expected behavior is and when the teacher doesn't have to spend time reminding them of simple procedures, more learning can take place. The most important part of procedures and routines is consistency, because 'as an effective teacher, you rehearse the procedure again, and again.' (Wong, 49)

Plan for the  
First 5 Days

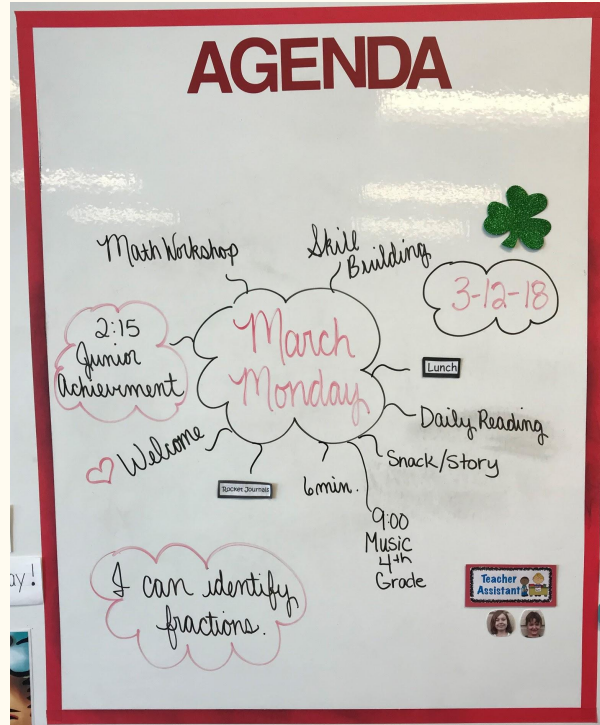
# Back to School Night

- Letter to the parents
- Meet the Teacher
- Contact form
- Classroom Schedule



# The First 5 Days

- Greeting and Morning Meeting
  - “Get to Know You” sharing time
- Agenda



First Day Of  
**THIRD GRADE**  
Date \_\_\_\_\_

My signature \_\_\_\_\_

My teacher is \_\_\_\_\_

My best friend is \_\_\_\_\_

My favorite TV show is \_\_\_\_\_

My favorite food is \_\_\_\_\_

After school I love to \_\_\_\_\_

When I grow up I want to be \_\_\_\_\_

I am \_\_\_\_\_ years old

My first day of school photo

# The First 5 Days

- Bathroom passes
- Backpacks and Cubbies
  - Number System

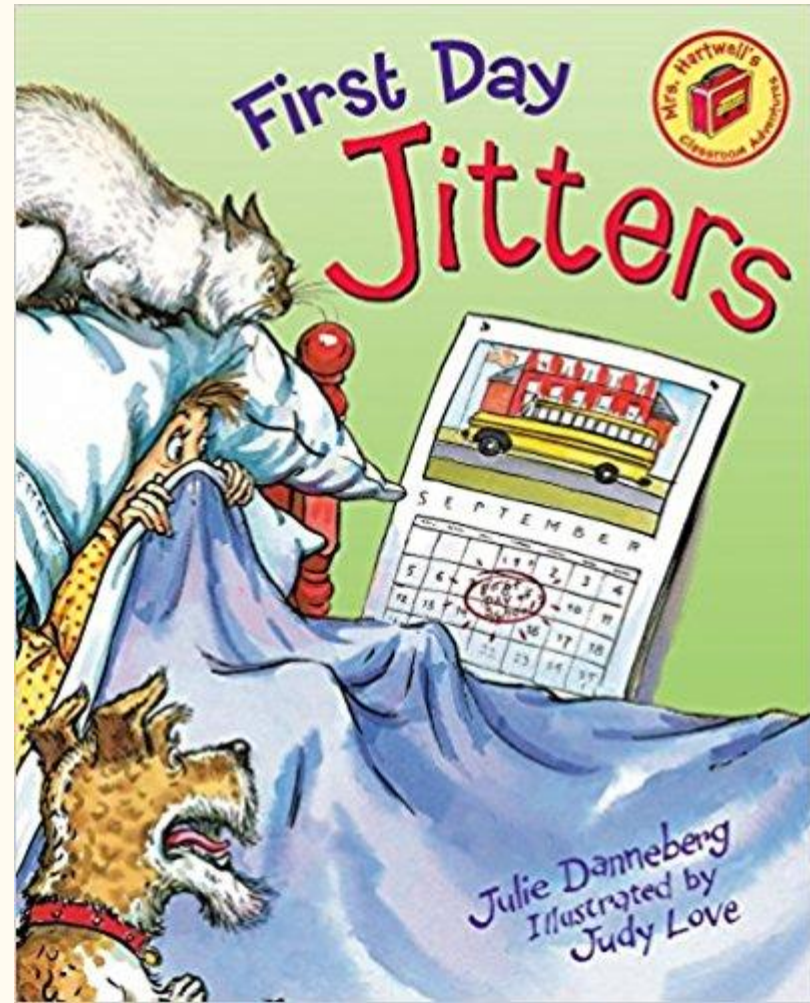


## Where Am I?

In Class	
Bathroom	Drink
Other	

# The First 5 Days

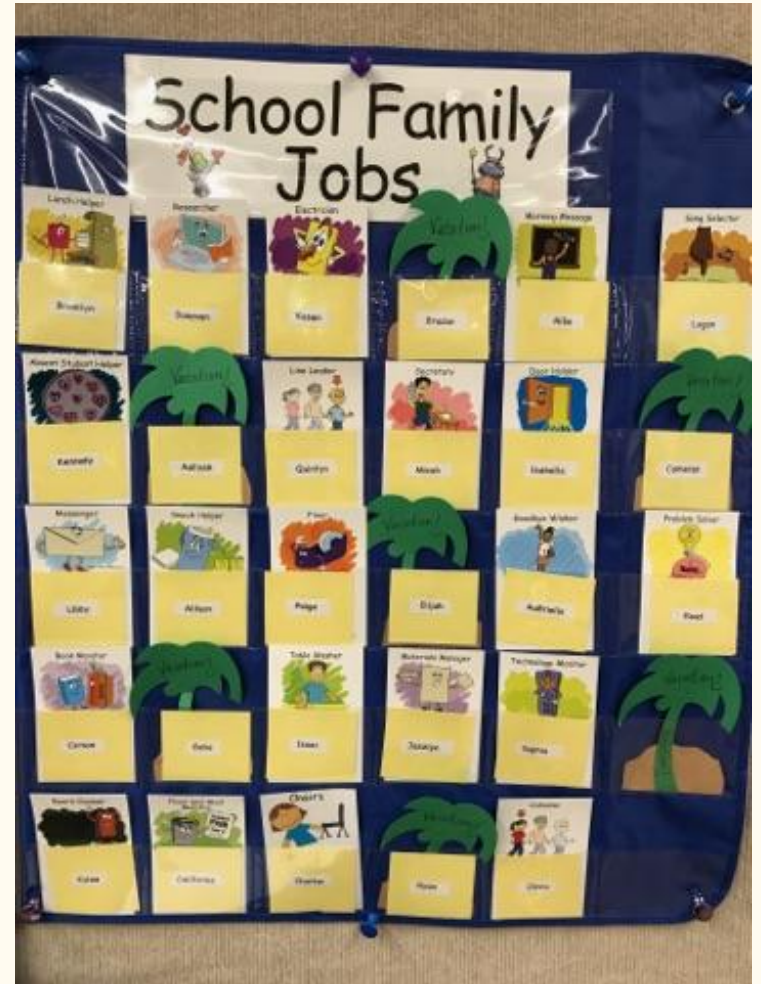
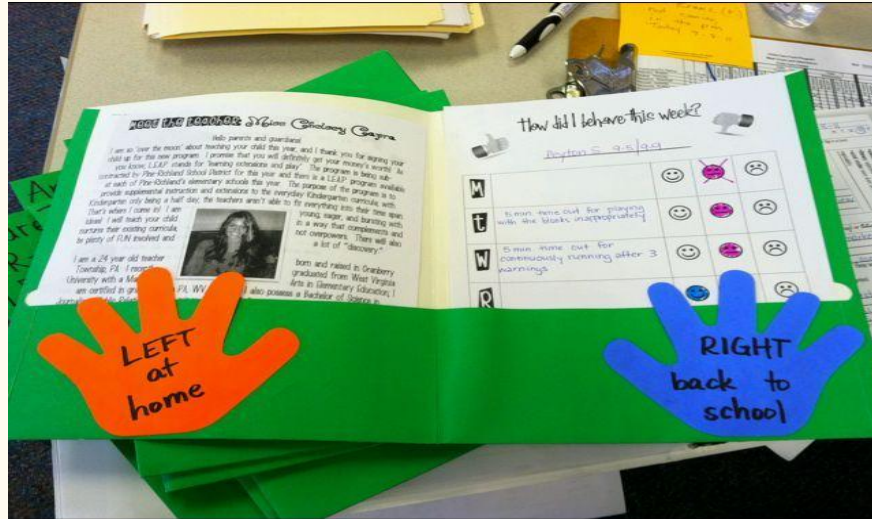
- Carpet and Reading
- Lining up for lunch and recess





# The First 5 Days

- Take-Home Folders
- Class Jobs



# Parent Communication

# Class Website, Featuring:

- Back to school night packet
- Student of the week
- Monthly newsletters
- Class Schedule



Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:15 Morning Work	8:45-9:15 Morning Work	8:45-9:15 Morning Work	8:45-9:15 Morning Work	8:45-9:15 Morning Work
9:15-10:00 Calendar/Morning Meeting	9:15-10:00 Calendar/Morning Meeting	9:15-10:00 Calendar/Morning Meeting	9:15-10:00 Calendar/Morning Meeting	9:15-10:00 Calendar/Morning Meeting
10:00-11:30 Reading Centers	10:00-11:30 Math Groups	10:00-11:30 Reading Centers	10:00-11:00 Math Groups 11:00-11:30 Library B Week	10:00-11:30 Theme Related: Cooking/Craft
11:40-12:10 Lunch	11:40-12:10 Lunch	11:40-12:10 Lunch	11:40-12:10 Lunch	11:40-12:10 Lunch
12:15-12:30 Recess	12:15-1:00 Orton Group 1	12:15-12:30 Recess	12:15-12:30 Recess	12:15-12:30 Recess 12:30-1:00 Writing
12:35-1:15 Art	1:05-1:35 Music	12:30-1:00 Book Exchange	12:35-1:05 Phys. Ed	1:05-1:35 Music
1:20-2:20 Math	Orton Group 2	1:15-1:55 Art	Orton Group 1	1:35-2:35 Math
2:35-3:05 Phys. Ed	2:35-3:05 Phys. Ed	2:00-2:45 Math	Orton Group 2	2:35-3:05 Phys. Ed
Free Time	Free Time	Free Time	Free Time	Free Time

What if...

- Student with ODD
  - Give choices
  - Avoid power struggles
  
- Trauma-Affected Student
  - Praise publicly, criticize privately
  - Maintain a calm demeanor and environment

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## References