



Assessment Details

3.0 Andres, Kaitlynn

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ASSESSOR [Bye, Jackie \(external\)](#)

TYPE Manual

PLACEMENT FALL 2019 Student Teaching













TOC n/a
















INSTRUMENT [KAI - 6 Student Teaching Observation Tool](#)

OVERALL COMMENT: None

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.5"/> 4.0	Kaitlynn has shown strong improvements since the beginning of her time. In this setting Kaitlynn taught to the whole group all the same lesson.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.5"/> 4.0	Nearing proficiency in this area
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="n/a"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.5"/> 4.0	All students were treated fairly and expected to learn. She is firm but fair.
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.5"/> 4.0	Kaitlynn is very respectful and creates a safe space for students
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="2.5"/> 4.0	This is improving for Katilynn. She is coming along and being comfortable with how to deliver the lessons.

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0  4.0	
Responds appropriately to student behavior		1.0  4.0	
Guides learners in using technologies in appropriate, safe, and effective ways		1.0  4.0	Kaitlynn has no problem using technology in the classroom or having students use technology in a safe and appropriate manner. She utilizes technology to model for students.
Effectively teaches subject matter		1.0  4.0	Approaching proficiency
Guides mastery of content through meaningful learning experiences		1.0  4.0	Always open to feedback to adjust and reflect on lessons.
Integrates culturally relevant content to build on learners' background knowledge		1.0  4.0	This may be background knowledge of lessons learned in school, or it can be experiences they have had outside the classroom that helps them understand a certain concept better.
Connects core content to relevant, real-life experiences and learning tasks		1.0  4.0	Can always make improvements in this area.
Designs activities where students engage with subject matter from a variety of perspectives		1.0  4.0	The word search game Kaitlynn developed was very engaging for students.
Accesses content resources to build global awareness		1.0  4.0	This will not be easy, but Kaitlynn should look for ways to make global connections for students.
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0  4.0	Approaching proficiency in this area.
Uses multiple methods of assessment		1.0  4.0	
Provides students with meaningful feedback to guide next steps in learning		1.0  4.0	Nearing proficiency in this area.

Criterion	Description	Score	Comments
Uses appropriate data sources to identify student learning needs		1.0  4.0	Just beginning. Aware of this but just beginning to implement via grades.
Engages students in self-assessment strategies		1.0  4.0	
Connects lesson goals with school curriculum and state standards		1.0  4.0	
Uses assessment data to inform planning for instruction		1.0  4.0	Kaitlynn is very willing to learn more about this concept.
Adjusts instructional plans to meet students' needs		1.0  4.0	
Collaboratively designs instruction		1.0  4.0	Kaitlynn works very well with her cooperating teacher and is willing to collaborate.
Varies instructional strategies to engage learners		1.0  4.0	
Uses technology appropriately to enhance instruction		1.0  4.0	
Differentiates instruction for a variety of learning needs		1.0  4.0	Differentiation is an area that can be improved upon. This will be easier as Kaitlynn gets to know more about the learners.
Instructional practices reflect effective communication skills		1.0  4.0	
Uses feedback to improve teaching effectiveness		1.0  4.0	Kaitlynn is very willing and open to suggestions.
Uses self-reflection to improve teaching effectiveness		1.0  4.0	This is a very strong area for Kaitlynn
Upholds legal responsibilities as a professional educator		1.0  4.0	
Demonstrates commitment to the profession		1.0  4.0	
Collaborates with colleagues to improve student performance		1.0  4.0	Kaitlynn has reached out to other teachers outside of the classroom.

Criterion	Description	Score	Comments
Collaborates with parent/guardian/advocate to improve student performance		1.0 <input type="text" value="3.5"/> 4.0	Kaitlynn attended parent-teacher conferences with her cooperating teacher.

Annotated Documents

Comments on Page Content