UNIVERSITY of MARY

Assessment Details

3.5	**Andres, Kaitlynn**

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👤 **ASSESSOR** Bye, Jackie (external)

✔ **TYPE** Manual

🏢 **PLACEMENT** FALL 2019 Student Teaching

☰ **TOC** n/a

▦ **INSTRUMENT** KAI - 6 Student Teaching Observation Tool

OVERALL COMMENT:	*None*

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		3.5 1.0 — 4.0	This lesson was presented to in a whole group setting with the on level and beyond level 1st grade math group. Her instruction was appropriate for the grade level, and she assessed students progress as she progressed through the lesson.
Accounts for differences in students' prior knowledge		3.0 1.0 — 4.0	As Kaitlynn has began to know her students better, she became aware of their differences in prior knowledge and adjusted accordingly.
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		3.0 1.0 — 4.0	Kaitlynn appropriately addresses cultural learning needs.
Exhibits fairness and belief that all students can learn		4.0 1.0 — 4.0	All students were treated fairly and were expected to learn. She established clear and rigorous expectations.

Criterion	Description	Score	Comments
Creates a safe and respectful environment for learners		4.0 1.0 [⬇] 4.0	He did a great job creating a positive relationship with his students and providing a positive working environment.
Structures a classroom environment that promotes student engagement		3.5 1.0 [⬇] 4.0	Kaitlynn did a great job of having activities that involved movement and kept all students engaged in the math lesson.
Clearly communicates expectations for appropriate student behavior		3.5 1.0 [⬇] 4.0	Directions and expectations were clearly given and repeated frequently.
Responds appropriately to student behavior		4.0 1.0 [⬇] 4.0	Kaitlynn was always encouraging and warm when interacting with students. Moreover, she worked to include humor when addressing minor classroom issues.
Guides learners in using technologies in appropriate, safe, and effective ways		3.5 1.0 [⬇] 4.0	Approaching distinction in this area.
Effectively teaches subject matter		3.5 1.0 [⬇] 4.0	Clearly goes through the process of explaining step by step the concept or concepts intended for students' success.
Guides mastery of content through meaningful learning experiences		3.0 1.0 [⬇] 4.0	
Integrates culturally relevant content to build on learners' background knowledge		3.0 1.0 [⬇] 4.0	
Connects core content to relevant, real-life experiences and learning tasks		3.5 1.0 [⬇] 4.0	
Designs activities where students engage with subject matter from a variety of perspectives		4.0 1.0 [⬇] 4.0	Awesome job in this area

Criterion	Description	Score	Comments
Accesses content resources to build global awareness		2.0 ▼ 1.0 — 4.0	This is an emerging area, and one that may need more experience and research to understand how to build global awareness for young students
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		3.5 ▼ 1.0 — 4.0	All content was relevant and students were consistently encouraged to help others collaboratively to work through problems before asking for help and to complete projects.
Uses multiple methods of assessment		3.0 ▼ 1.0 — 4.0	
Provides students with meaningful feedback to guide next steps in learning		3.5 ▼ 1.0 — 4.0	
Uses appropriate data sources to identify student learning needs		3.0 ▼ 1.0 — 4.0	
Engages students in self-assessment strategies		2.5 ▼ 1.0 — 4.0	Kaitlynn uses the thumbs up and thumbs down to assess students ongoing knowledge
Connects lesson goals with school curriculum and state standards		4.0 ▼ 1.0 — 4.0	
Uses assessment data to inform planning for instruction		3.0 ▼ 1.0 — 4.0	
Adjusts instructional plans to meet students' needs		3.5 ▼ 1.0 — 4.0	She has adjusted her instruction at times to address student needs that arise during lessons.
Collaboratively designs instruction		4.0 ▼ 1.0 — 4.0	Her cooperating teacher has emphasized how well Kaitlynn works collaboratively.
Varies instructional strategies to engage learners		4.0 ▼ 1.0 — 4.0	He used a wide variety of teaching strategies to keep students engaged in lessons. She is very creative.
Uses technology appropriately to enhance instruction		4.0 ▼ 1.0 — 4.0	

Criterion	Description	Score	Comments
Differentiates instruction for a variety of learning needs		3.5 1.0 [▼] 4.0	
Instructional practices reflect effective communication skills		4.0 1.0 [▼] 4.0	She does an excellent job of communicating with students, parents and staff members. Kailynn has been professional in her communication as well
Uses feedback to improve teaching effectiveness		4.0 1.0 [▼] 4.0	Kaitlynn is very reflective of her lessons and is open to suggestions from her cooperating teacher.
Uses self-reflection to improve teaching effectiveness		4.0 1.0 [▼] 4.0	Very good about reflecting on her teaching.
Upholds legal responsibilities as a professional educator		4.0 1.0 [▼] 4.0	Very professional
Demonstrates commitment to the profession		4.0 1.0 [▼] 4.0	Kaitlynn is excited to enter the teaching field!
Collaborates with colleagues to improve student performance		4.0 1.0 [▼] 4.0	Awesome!
Collaborates with parent/guardian/advocate to improve student performance		3.5 1.0 [▼] 4.0	Kaitlynn did attend parent-teacher conferences.

Annotated Documents

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