



Assessment Details

2.4 Andres, Kaitlynn

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ASSESSOR [Bye, Jackie \(external\)](#)

TYPE Manual

PLACEMENT FALL 2019 Student Teaching











TOC n/a

INSTRUMENT [KAI - 6 Student Teaching Observation Tool](#)









OVERALL COMMENT: None

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		2.0 1.0 <input type="text"/> 4.0	The lesson was presented in a whole group setting. Kaitlynn was teaching a phonics lessons about consonant and vowel sounds. She reviewed previously learned vowels and consantants. Kaitlynn taught the same to the whole group and did not differentiate for learners differences.
Accounts for differences in students' prior knowledge		1.5 1.0 <input type="text"/> 4.0	There was no reflection on the student's prior knowledge. The lesson was taught without a reference to what an individual child might have know. Kaitlynn did review the letters that all the students had studies.
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		n/a 1.0 <input type="text"/> 4.0	The classroom does not have any ethnic differences. The classroom consists of students who are all white-Caucasian.
Exhibits fairness and belief that all students can learn		3.0 1.0 <input type="text"/> 4.0	Kaitlynn treats all students fairly, and has expectations of learning for all students.

Criterion	Description	Score	Comments
Creates a safe and respectful environment for learners		1.0  4.0	Kaitlynn created a safe healthy learning environment where all students felt comfortable sharing their knowledge.
Structures a classroom environment that promotes student engagement		1.0  4.0	Kaitlynn could provide more movement time along with learning the letters. Possibly have students share letters on the ladybug, or circle letters on the active board.
Clearly communicates expectations for appropriate student behavior		1.0  4.0	Consistency with students and behavior expectations will make for an engaging classroom.
Responds appropriately to student behavior		1.0  4.0	Kaitlynn is still early in her student teaching experience. Her responses to student behavior is appropriate for where she is now, I would like to see this as a growth area as she gains more experience, so as not to have student's interrupt the educational process.
Guides learners in using technologies in appropriate, safe, and effective ways		1.0  4.0	Kaitlynn has not had a lot of opportunity yet to incorporate technology into lessons.
Effectively teaches subject matter		1.0  4.0	Kaitlynn did a good job of following the content of the lesson and presenting the content to the class.
Guides mastery of content through meaningful learning experiences		1.0  4.0	
Integrates culturally relevant content to build on learners' background knowledge		1.0  4.0	Kaitlynn can spend more time building the learners background knowledge in relation to the lesson.
Connects core content to relevant, real-life experiences and learning tasks		1.0  4.0	It is beneficial to students to make connections for them to real-life experiences they may have had.
Designs activities where students engage with subject matter from a variety of perspectives		1.0  4.0	Making progress in this area.

Criterion	Description	Score	Comments
Accesses content resources to build global awareness		2.0 1.0 <input type="text" value="2.0"/> 4.0	This is an emerging area, and one that may need more experience and research to understand how to build global awareness for kindergartners.
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		2.0 1.0 <input type="text" value="2.0"/> 4.0	Kaitlynn is making progress in this area.
Uses multiple methods of assessment		2.5 1.0 <input type="text" value="2.5"/> 4.0	Making progress
Provides students with meaningful feedback to guide next steps in learning		3.0 1.0 <input type="text" value="3.0"/> 4.0	Kaitlynn is continually providing feedback to students about their progress, and helping them understand.
Uses appropriate data sources to identify student learning needs		2.0 1.0 <input type="text" value="2.0"/> 4.0	This is an area Kaitlynn is working on and making progress.
Engages students in self-assessment strategies		2.0 1.0 <input type="text" value="2.0"/> 4.0	This is a difficult area for Kindergarten students to understand, but Kaitlynn is working at helping them by using a thumbs up, sideways, or down, to indicate understanding.
Connects lesson goals with school curriculum and state standards		3.0 1.0 <input type="text" value="3.0"/> 4.0	Kaitlynn did a fantastic job of aligning lessons to school goals and ND state standards.
Uses assessment data to inform planning for instruction		1.5 1.0 <input type="text" value="1.5"/> 4.0	This is an area that will become more natural with more experience.
Adjusts instructional plans to meet students' needs		1.5 1.0 <input type="text" value="1.5"/> 4.0	This is an area her teacher supervisor is working on with Kaitlynn.
Collaboratively designs instruction		3.0 1.0 <input type="text" value="3.0"/> 4.0	Kaitlynn works very well collaboratively with her supervising teacher.
Varies instructional strategies to engage learners		2.0 1.0 <input type="text" value="2.0"/> 4.0	Making progress
Uses technology appropriately to enhance instruction		2.0 1.0 <input type="text" value="2.0"/> 4.0	

Criterion	Description	Score	Comments
Differentiates instruction for a variety of learning needs		1.0  4.0	This is an area Kaitlynn will become better at with more experience.
Instructional practices reflect effective communication skills		1.0  4.0	
Uses feedback to improve teaching effectiveness		1.0  4.0	This is a strong area for Kaitlynn. Her supervising teacher reports that Kaitlynn is very receptive to feedback, and will use that feedback to improve on her teaching.
Uses self-reflection to improve teaching effectiveness		1.0  4.0	Very strong area
Upholds legal responsibilities as a professional educator		1.0  4.0	Very appropriate and conscientious of following school policy.
Demonstrates commitment to the profession		1.0  4.0	Kaitlynn is very committed to her role as teacher, She is also involved with all areas of a professional teachers, such as taking part in our teacher book study this semester,
Collaborates with colleagues to improve student performance		1.0  4.0	Very approachable and wanting to learn.
Collaborates with parent/guardian/advocate to improve student performance		1.0  4.0	There has not been an opportunity for Kaitlynn to collaborate with parents yet, but she will take part in our parent-teacher conferences the middle of October.

Annotated Documents

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