



Assessment Details

3.0 Andres, Kaitlynn

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ASSESSOR [Bye, Jackie \(external\)](#)

TYPE Manual

PLACEMENT FALL 2019 Student Teaching














TOC n/a














INSTRUMENT [KAI - 6 Student Teaching Observation Tool](#)

OVERALL COMMENT: Kaitlynn is very willing to try new things, and is always open for suggestions. She has made connections with the students and has built good relationships with students and staff in our building. She has also been working with our after-school program for K-6 students, about one or two days per week.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	Has developed more engaging strategies for student instruction, including movement.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.5"/> 4.0	Kaitlynn has begun to use more personal experiences for vocabulary, including student connections
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="2.0"/> 4.0	To always be aware of the diversity of your surroundings and help students become acquainted with differences.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="4.0"/> 4.0	Excels in this area
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.5"/> 4.0	Addresses safety concerns on the spot without prompting from cooperating teacher. She is working on lessons to help students understand respectful tone of voice

Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement		1.0  4.0	
Clearly communicates expectations for appropriate student behavior		1.0  4.0	This is an area to always be developing your strategies for.
Responds appropriately to student behavior		1.0  4.0	
Guides learners in using technologies in appropriate, safe, and effective ways		1.0  4.0	Kaitlynn has shown growth in this area.
Effectively teaches subject matter		1.0  4.0	Kaitlynn is becoming comfortable with adding to and modifying lessons.
Guides mastery of content through meaningful learning experiences		1.0  4.0	
Integrates culturally relevant content to build on learners' background knowledge		1.0  4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0  4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0  4.0	Kaitlynn actively searching for ways to review and expand the content being taught
Accesses content resources to build global awareness		1.0  4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0  4.0	Kaitlynn has incorporated STEM activities into her lessons.
Uses multiple methods of assessment		1.0  4.0	Keep working on finding assessment ideas to keep in your toolbox
Provides students with meaningful feedback to guide next steps in learning		1.0  4.0	

Criterion	Description	Score	Comments
Uses appropriate data sources to identify student learning needs		1.0  4.0	Continue to work with student data to understand how to reteach, or move on with skills they already mastered
Engages students in self-assessment strategies		1.0  4.0	Kaitlynn uses the thumbs up and thumbs down to assess students ongoing knowledge
Connects lesson goals with school curriculum and state standards		1.0  4.0	
Uses assessment data to inform planning for instruction		1.0  4.0	Continue to work with student data to understand how to reteach, or move on with skills they already mastered
Adjusts instructional plans to meet students' needs		1.0  4.0	Kaitlynn is becoming more comfortable with concept in math. She is making growth in this area.
Collaboratively designs instruction		1.0  4.0	Kaitlynn works collaboratively with her cooperating teacher, and other teachers.
Varies instructional strategies to engage learners		1.0  4.0	Kaitlynn is adding more movement and hands-on activities to her lessons
Uses technology appropriately to enhance instruction		1.0  4.0	
Differentiates instruction for a variety of learning needs		1.0  4.0	Kaitlynn is still growing and learning with this skill
Instructional practices reflect effective communication skills		1.0  4.0	
Uses feedback to improve teaching effectiveness		1.0  4.0	Kaitlynn is receptive to feedback and is willing to make changes as needed
Uses self-reflection to improve teaching effectiveness		1.0  4.0	Kaitlynn approaches her cooperating teacher often asking for feedback on how to improve.
Upholds legal responsibilities as a professional educator		1.0  4.0	

Criterion	Description	Score	Comments
Demonstrates commitment to the profession		1.0 <input type="text"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text"/> 4.0	Kaitlynn has taken the initiative to collaborate with other teachers in the building and ask for suggestions.
Collaborates with parent/guardian/advocate to improve student performance		1.0 <input type="text"/> 4.0	Kaitlynn has attended and led some parent-teacher conferences with her cooperating teacher.

Annotated Documents

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